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ABSTRACT

The 1997 fiscal year annual report on schools in the Illinois community college system focuses on student enrollment and completion. The demographic enrollment data reveals that slightly more than half the students are female, one third is of minority ethnicity, and 2 out of every 5 students are 31 years of age or older. Most of the instructional program areas experienced increased enrollments, the largest of which was the baccalaureate/transfer program. Over half of the students indicated they were enrolled in school with no intention of pursuing a degree, and intended only to complete a certificate or specific courses. Three-fourths of the students attended part-time, with the majority having only high school backgrounds. Eighty-two percent of student grade point averages were 2.01 or above. There was a slight decrease in the number of degrees and certificates awarded, and of those that did graduate, the majority were female non-minorities. More than half of the students under age 25 completed baccalaureate/transfer degrees. Across all age groups, the proportion of occupational graduates increased as age advanced. Appendices include enrollment data tables and completion data tables. (YKH)

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Student Enrollments and Completions in the Illinois Community College System

Fiscal Year 1997

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Illinois Community College Board

STUDENT ENROLLMENTS AND COMPLETIONS IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM FISCAL YEAR 1997

Table of Contents

	Page
Introduction	ii
Highlights of Fiscal Year 1997 Annual Report	iii
Fiscal Year 1997 Student Enrollments	1
Student Enrollment by Community College	1
Male/Female Distribution	1
Ethnic Origin	1
Student Age	1
Summary of Enrollments by Instructional Program Area	2
Enrollment Hours by Term and Type of Attendance	4
Highest Degree Earned by Students Prior to Attending Community College	4
Attempted vs Earned Credit Hours	4
Grade Point Averages	4
High School Graduation Percentile Rank	4
ACT Scores of Community College Students	4
Fiscal Year 1997 Completions	5
Degrees and Certificates Awarded by Community College	5
Degrees and Certificates Awarded by Program Categories	5
Summary of Graduates by Degree Categories	6
Summary	7
Appendix A: Enrollment Data Tables	8
Appendix B: Completion Data Tables	30

INTRODUCTION

The colleges in the Illinois community college system submit detailed student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for all students who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. Noncredit community education classes are not reported in these databases.

For many years, the Illinois Community College Board compiled a report on the fall enrollment records. These data provide a point-in-time or "snapshot" of fall term enrollment allowing year-to-year and institution-to-institution comparisons. Further, they are comparable to fall enrollment data in postsecondary institutions nationwide. However, the diversities of the community college system and its students were not fully captured in this report. This is because the age, attendance patterns, and goals of the community college student are unconventional. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes adds to the complexity of tabulating student enrollments at any given time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. This variability is best captured in the annual enrollment data. Therefore, the analyses in this report have focused on annual enrollment and completion records in an effort to secure the most comprehensive and accurate information available.

This is the fifth year of publication for this report. This year's report is based on fiscal year 1997 annual enrollments and completions for credit-generating students as provided by the colleges at the close of the fiscal year. For comparison with past enrollments and completions, summary data for the four previous fiscal years (1993-1996) are also presented. Detailed tables comparing fiscal year 1996 and fiscal year 1997 headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours). Supplementary enrollment and completion data for each community college will be available in the 1998 edition of *Data and Characteristics of the Illinois Public Community College System*.

The Illinois Community College Board is in the process of developing a *noncredit* enrollment database in order to document the magnitude to which Illinois community colleges serve individuals, business, industry, government, and labor. These noncredit enrollments, along with the the credit enrollment and completion information presently available, will facilitate a comprehensive portrayal of the Illinois community college system and the communities it serves.

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HIGHLIGHTS OF FISCAL YEAR 1997 ANNUAL REPORT

Student Enrollments

- During fiscal year 1997, the 49 public community colleges in Illinois enrolled 677,314 students in instructional credit courses, 0.3 percent more than the previous year.
- The annual full-time equivalent (FTE) enrollment was 218,662, an increase of 0.5 percent since fiscal year 1996.
- The number of female students showed little change in fiscal year 1997. The number of male students, comprising approximately 45 percent of the student population, increased 0.7 percent.
- Minority (non-white) students accounted for one-third of those enrolled in community colleges. The proportion of minority students enrolled in the Illinois community college system increased slightly (1.2 percent). The number of Hispanic students increased 8.5 percent, while the black student population increased only 0.3 percent.
- The median age of community college students in Illinois was 27.5 during fiscal year 1997, slightly older than the previous year. The average age increased from 30.4 to 31.5 years.
- Statewide, occupational program enrollments declined 2.4 percent since last year. This is the fifth consecutive year in which a decline in occupational enrollments was exhibited.
- Three out of four students attended on a part-time basis during both the fall and spring semesters in fiscal year 1997.
- Annual Enrollment and Completion (A1) data indicate that Illinois community college students were enrolled for nearly 6,559,900 credit hours throughout fiscal year 1997 and earned nearly three-fourths of those hours.
- As in previous years, associate degree nursing (ADN) was the largest occupational program, enrolling 11,166 students in fiscal year 1997. ADN enrollments were down 9.0 percent from fiscal year 1996.
- Although 36 percent of the fiscal year 1997 student population was enrolled in the baccalaureate/transfer area, only 26 percent of all students indicated an intent to transfer. While 26 percent were enrolled in occupational programs, 31 percent of the students indicated that their intent was to improve present job skills or prepare for a job after community college.
- Half of the fiscal year 1997 students enrolled in Illinois community colleges indicated that they were not pursuing a degree, but attending only to complete one or several courses. Thirty-eight percent listed completion of an associate degree as their degree objective, while 11 percent desired to complete a certificate.
- Accumulated credit hours were available for 70 percent of the fiscal year 1997 student population. Of that percentage, 31 percent accumulated 30 or more college-level hours (sophomore level).
- Of those community college students (78 percent) from whom data were collected, 15 percent had already earned some type of collegiate certificate or degree. This includes 32,100 who earned a bachelors degree or higher.
- In fiscal year 1997, the Illinois community college system reported 15 percent of its students' high school percentile rank. Forty-nine percent of the students ranked in the upper half of their graduating class, while 5 percent were in the top ten percentile.
- Approximately 11 percent of the community college student population reported their ACT scores. Nearly 55 percent received a score of 19 or higher on the ACT exam.

HIGHLIGHTS OF FISCAL YEAR 1997 ANNUAL REPORT
(Continued)

Student Completions

- More than 35,300 degrees and certificates were awarded to students at Illinois community colleges in fiscal year 1997, 1.2 percent less than in fiscal year 1996. Collegiate-level completions decreased 1.3 percent.
- Students successfully completed nearly 19,600 occupational degrees and certificates in Illinois community colleges during fiscal year 1997, a 3.6 percent decrease from the previous year.
- Nearly half of the occupational degrees and certificates awarded in fiscal year 1997 were associate in applied science degrees.
- Over 13,100 baccalaureate/transfer degrees were earned during the fiscal year, an increase of 3 percent since 1996, accounting for more than 37 percent of all completions.
- Throughout fiscal year 1997, colleges reported that nearly 1,900 adult education certificates were acquired by students in adult basic, adult secondary, and English as a Second Language programs, a 0.7 percent decrease over 1996. Most (92 percent) of these students completed the adult secondary education (GED) program. Colleges are encouraged to strengthen the reporting of completions in adult education.
- Females accounted for 62 percent of all completions during fiscal year 1997. A similar proportion was reflected in the baccalaureate/transfer and occupational program areas.
- The largest number (3,024) of male completers of a specific degree or certificate was in the associate in applied science (AAS) degree program. However, the majority of AAS graduates (67 percent) were female.
- The proportion of occupational graduates increased as age advanced.
- Sixteen percent of the students who were awarded degrees and certificates during fiscal year 1997 were less than 21 years of age. The age groups with the largest percentages of graduates were the 21 to 24 and the 31 to 39 year olds (28.7 and 19.1 percent, respectively).
- Minority students earned 24 percent of the collegiate-level degrees granted in the Illinois community college system during fiscal year 1997. Blacks achieved 13.1 percent, Hispanics earned 5.7 percent, and Asians earned 4.1 percent of these degrees.
- Minority students comprised 27 percent of occupational program completers. Blacks accounted for 15.4 percent, Hispanics comprised 6.4 percent, and Asians represented 4.5 percent of the total number of completers.
- Minorities comprised only 18 percent of the total graduates with baccalaureate/transfer degrees. Nine percent were black, 4.6 percent were Hispanic, and 3.5 percent were of Asian origin.
- Eleven percent of the students who successfully completed baccalaureate/transfer degrees in fiscal year 1997 indicated an intent to prepare for a job immediately after community college, *not* to prepare for transfer to a four-year institution.
- Twenty-one percent of the fiscal year 1997 AAS degree graduates had indicated their goal was to complete one or more courses or a certificate, *not* to earn an associate degree. This demonstrates that students sometimes alter their goals as they progress through the community college system.

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FISCAL YEAR 1997 STUDENT ENROLLMENTS

Student Enrollment by Community College

Annual enrollment for fiscal year 1997 was 677,314, and FTE students totaled 218,662. Table 1 contains comparative enrollment data for the last five years. Both fiscal year 1997 total headcount enrollment and FTE enrollment increased slightly since fiscal year 1996. Headcount enrollments have decreased 6.5 percent since 1993, while FTE enrollments decreased 7.9 percent. 1992 was the peak year for enrollments in the last ten years. Fiscal year 1997 is the first year since that time in which headcount enrollments have shown growth.

Table 1
SUMMARY COMPARISON OF ANNUAL ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1993 - 1997

	FY 93	FY 94	FY 95	FY 96	FY 97
Headcount	724,161	692,276	682,243	675,554	677,314
% Change	*-0.4%*	*-4.4%*	*-1.4%*	*-1.0%*	*0.3%*
FTE	237,762	228,522	219,040	217,055	218,662
% Change	*0.4%*	*-3.9%*	*-4.1%*	*-0.9%*	*0.5%*

Source of Data: Annual Enrollment (A1) Records

Table A-1 in the appendix provides a comparison of fiscal year 1993 through fiscal year 1997 headcount enrollments for each community college. Of the 49 community colleges, 21 colleges experienced increases in headcount, while 22 exhibited decreases during the past year. Six colleges experienced little or no change (1.0 percent or less) over the last year. Table A-2 contains a comparison of FTE enrollments for the five-year period, indicating 21 colleges with increases, 16 with decreases, and 12 with little change.

Male/Female Distribution

The male/female distribution of students has fluctuated little in the past five years. Females comprised 55.5 percent of the student population in fiscal year 1997. The percentage of male students has averaged 44.6 percent over the past few years. (See Table A-3.)

Ethnic Origin

Both the proportion and number of minority student enrollments increased slightly from fiscal year 1996 to fiscal year 1997 (32.8 percent to 34.0 percent). In fiscal year 1997 no minority student groups experienced decreases in proportion, largely affected by a 1.7 percent decrease in the number of white students. The number of white enrollments decreased in each of the past five years, slightly more than 9 percent from fiscal year 1993 to fiscal year 1997. The Asian/Pacific Islander and American Indian/Alaskan groups remained unchanged proportionately, while the black and Nonresident Alien sectors slightly increased. Hispanic student representation has continued to increase over the past three years, placing the Hispanic ethnic group's proportion at only 1.2 percent less than that of the black student group. (See Table A-4.)

Student Age

The average age of the Illinois community college student was 31.5 years in fiscal year 1997, the oldest in the past five years. The median age was 27.5 years. Both mean and median age increased by approximately one year since 1996. Age data confirm that community colleges serve a broad cross-section of the population. Although the largest proportion of students (21.6 percent) was in the 17-20 year old category, this category experienced nearly a 5 percent decrease proportionately. The 21-24 age group experienced an increase in proportion (2.9 percent) as did the 40-55 age group (1.6 percent). The smallest proportion of students was in the 16 and under age group. This group has fluctuated in size during the five-year period, and in fiscal year 1997 represented only 0.5 percent of the student population. (See Table A-5.)

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Summary of Enrollments by Instructional Program Area

The baccalaureate/transfer program is the largest instructional program offered in the Illinois community college system. Statewide, this program area has decreased 6.1 percent since fiscal year 1993. An examination of these data reveal that a large increase in the total number of baccalaureate/transfer students was experienced in both 1993 and 1994, followed by two years of level enrollments. From 1996 to 1997, data revealed a 15.1 percent decrease in the program area. Further study reveals that these large shifts in enrollments were due to the inclusion of adult education (specifically English As a Second Language) students in the baccalaureate/transfer programs at City Colleges of Chicago during fiscal years 1992 through 1996. Consequently, adult education enrollments experienced large decreases during these years. The second largest program, occupational, which showed a decrease of 2.4 percent from fiscal year 1996 to fiscal year 1997, decreased 11.8 percent over the five-year period. In the past year, enrollments also decreased in the vocational skills (12.1 percent) area, while an increase was experienced in general associate (3.5 percent). Although small in proportion to most of the other program areas, the general studies program enrollments increased nearly 38 percent in the past year. (See Table A-6a.) Upon review of instructional program area information excluding City Colleges of Chicago data, a brighter picture is revealed. All instructional program areas, with the exception of occupational (with a 2.8 percent decrease in fiscal year 1997 and 11.4 percent in the past five years), experienced increased enrollments in the past year. The largest program, baccalaureate/transfer, increased 1.1 percent in fiscal year 1997 and 1.9 percent over the five-year period. Vocational skills programs also experienced increases during fiscal year 1997, as well as over the past five years (0.3 percent and 8.8 percent, respectively). Both the general associate and general studies programs experienced increases in the past year (3.7 percent and 1.1 percent), but over the last five years student enrollments decreased substantially (9.9 percent and 33.5 percent). Adult education enrollment increased slightly more than 5 percent over both of these time periods (See Table A-6b).

It is important to note that, while occupational enrollments have decreased, the number of students enrolled in noncredit courses, many of which are suitable for updating professional skills in business and industry, increased. In fiscal year 1997, Illinois community colleges served approximately 262,200 individuals through these noncredit courses. This represents an increase of 5.7 percent over fiscal year 1996, and an increase of almost 18 percent over two years ago. These numbers increased each year since fiscal year 1995, when annual noncredit enrollment data collection began.

Instructional Program Enrollments by Gender. During fiscal year 1997, females outnumbered males in all instructional areas; the English as a Second Language program contained the highest proportion of male students (49.1 percent). The highest proportion of females (58.7 percent) was enrolled in the baccaluareate/transfer program followed closely by the general associate (58.6 percent) and general studies certificate program (58.5 percent). (See Table A-7.)

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 1 illustrates the distribution of minorities in the two largest program areas, baccalaureate/transfer and occupational/career. An examination

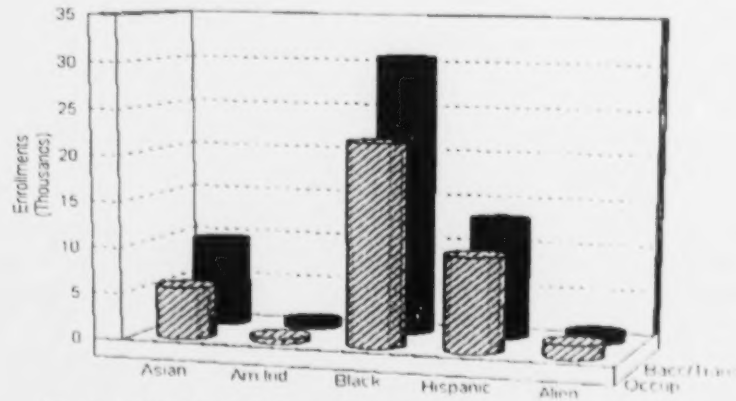

Fig. 1 Fiscal Year 1997 Minority Enrollments in Baccalaureate/Transfer and Occupational Programs

of each racial/ethnic group's representation across program area in fiscal year 1997 indicates that the largest percentage of white (41.5 percent), American Indian (33.8 percent), Asian (32.9 percent), and black (30.7 percent) students were enrolled in baccalaureate/transfer programs. However, the Nonresident Alien, and white populations had nearly one-third of their enrollments in occupational programs. The

highest percentage of Hispanic (42.3 percent) students were enrolled in English as a Second Language programs. Nearly as many blacks (29.1 percent) were enrolled in adult basic and secondary programs as were enrolled in baccalaureate/transfer programs. Overall, minority students were represented the least in the vocational skills and baccalaureate/ ransfer areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 1997, 40.4 percent of community college students were under 25 years of age. Students in this age group were predominately (49.1 percent) enrolled in baccalaureate/transfer programs. The 25-39 year old age group comprised 34.1 percent of the total student population; 30.7 percent were enrolled in the occupational program area, while another 28.6 percent was enrolled in the baccalaureate/transfer program. More than one-fifth of Illinois' community college students were at least 40 years old. Nearly one-third of these "older" (40+) students were enrolled in the occupational programs, while another 22 percent were enrolled in baccalaureate/transfer programs. (See Table A-9.)

Largest Occupational Programs. An examination of those occupational curricula with at least 5,000 students enrolled during either of the last two years revealed, as in the past few years, that the associate degree nursing program was the largest program. However, enrollment in this program decreased 9 percent (or 1,103 students) since the previous year. In fact, all of the programs with at least 5,000 students experienced decreases in enrollments. Business Data Programming and Criminal Justice Technology, the next largest occupational programs, experienced small decreases of 2.1 percent and 3.2 percent, respectively. Child Care Provider/Assistant decreased the least (1.3 percent) of the programs in the group. Business Administration & Management enrollments lagged 3.3 percent below that of the previous year, while Accounting and Bookkeeping experienced a large decrease of 9 percent (see Table A-10.)

Instructional Program Enrollments by Intent. Intent data convey the primary goal that the student wants to achieve as a result of his/her studies. The intent data are self-reported by students when they initially enroll at the college. College staff are asked to require students to update this information periodically, providing a current intent as well as entry intent. An examination of the intent data across program areas illustrates the diversity of interests and needs that community college students possess. Two goals combined to represent the aspirations of nearly 40 percent of community college students: 26.2 percent were preparing for transfer to a four-year institution and 17.6 percent were preparing for a job immediately after community college.

Examination of student intent by program area reveals interesting observations. With the exception of adult education and baccalaureate/ transfer, less than half of the students in any program area were pursuing the particular goal most often associated with a given major. Only 55.8 percent of those students enrolled in baccalaureate/transfer programs indicated that they intend to transfer to a four-year institution. Less than two-thirds of those students in occupational programs had enrolled with an intent of preparing for a job after community college or to improve their present job skills. Fifty-nine percent of ABE/ASE and 79.4 percent of ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for attending. (See Table A-11.)

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 1997, 61 percent of the students indicated that they were enrolled with no intention of pursuing a degree -- only to complete a certificate or one or several courses. A review of student objectives by program area reveals expected results: 61 percent of the baccalaureate/transfer students plan to complete an associate degree, while 33 percent are interested in completing one or several courses. Less than half (46.0 percent) of the occupational/ career students indicated that they expected to complete an associate degree, while 35.5 percent listed that they expected only to complete one or several courses. Eighteen percent wanted to complete a certificate. These data illustrate the diversified needs of occupational students in the community college system. Many students complete an entire program, while others simply want to improve their current skills or obtain skills to enter a different career. Employers often do not require that a student earn a formal certificate or degree; only that they acquire the skills necessary to perform specific job duties. As expected, in the vocational, ABE/ASE, ESL, and general studies programs, the

vast majority (84.2, 78.2, 87.9, and 77.9 percent, respectively) of students planned only to complete one or several courses. (See Table A-12.)

Enrollment Hours by Term and Type of Attendance

Three out of every four students attended college on a part-time (less than 12 credit hours) basis during the fall and spring semesters of fiscal year 1997. Ninety-one percent of students attending the summer term were part-time (less than nine credit hours). In a pattern typical to higher education, more students attended Illinois community colleges in the fall semester (391,249) than in the spring semester (381,796). Nearly 206,300 students attended both the fall and spring semesters. (See Table A-13.)

Highest Degree Earned by Students Prior to Attending Community College

The educational background of community college students is diverse. An examination of the degrees earned by students prior to their enrollment in community college confirms this diversity. Of the 78 percent of students who reported their previous degrees earned (excluding adult education students who would typically not possess earned degrees), 15 percent had earned a postsecondary certificate or degree. Nearly 13 percent had already earned degrees at or beyond the community college level. (See Table A-14.) Figure 2 illustrates the educational background of these fiscal year 1997 students.

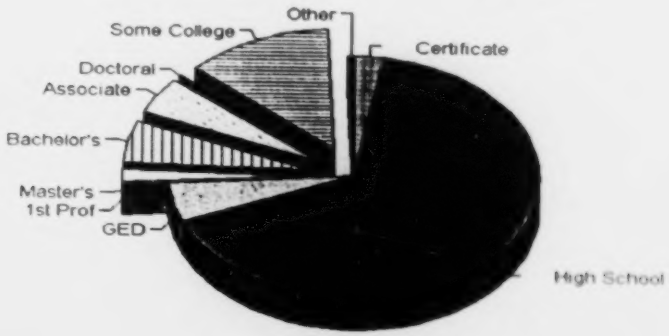

Fig 2 Fiscal Year 1997 Headcount Enrollment by Prior Highest Degree Earned

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class in which they are enrolled. In 1997, Illinois community college students completed 4,850,435 credit hours, or 73.9 percent of their attempted hours. Overall, full-time students earned a higher percent of attempted hours than did part-time students. (See Table A-15).

Of the 473,234 students (70 percent) for whom data were available, more than two-thirds had accumulated less than 30 college-level hours (freshman level). Nineteen percent had accumulated between 30 to 59 credit hours (sophomore status), and 13 percent earned 60 or more credits. (See Table A-16.)

Grade Point Averages

Cumulative grade point average data were available for 63 percent of the fiscal year 1997 enrollments. Eighty-two percent of the students had a grade point of 2.01 or above (minimum of a C average). Thirty-seven percent had achieved a grade point between 2.01 and 3.00 (C to B), while 45 percent were in the 3.01 to 4.00 (B to A) range. (See Table A-17.)

High School Graduation Percentile Rank

High school class rank was reported for 15 percent of the fiscal year 1997 community college students. Of this population, 5 percent were in the top tenth percentile of their graduating class, while 49 percent graduated in the top half of their class. (See Table A-18.)

ACT Scores of Community College Students

ACT score data were available for 11 percent of the students. Fifty-five percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is normally required for acceptance into many colleges or universities. For those fiscal year 1997 students from whom data were gathered, the average ACT score was 17.8. The median score was 18. (See Table A-19.)

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FISCAL YEAR 1997 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of degrees and certificates awarded to Illinois community college students in fiscal year 1997 totaled 35,332. Table 2 contains comparative completion data for the last five years. The number of degrees and certificates awarded decreased by 1.2 percent over fiscal year 1996. Compared to fiscal year 1993, total fiscal year 1997 completions decreased by 10.1 percent. An examination of completions by program area reveals an overall collegiate program decrease (1.3 percent) since 1996. Noncollegiate-level completions remained stable in fiscal year 1997, following a substantial increase (6.2 percent) the previous year.

Table 2
SUMMARY COMPARISON OF ANNUAL COMPLETIONS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1993 - 1997

	FY 93	FY 94	FY 95	FY 96	FY 97
Trans/Gen Assoc/ Gen Studies	14,286	13,549	13,870	13,564	13,853
% Change	*3.6%*	*-5.2%*	*2.4%*	*-2.2%*	*2.1%*
Occupational	22,239	20,936	21,089	20,310	19,588
% Change	*5.5%*	*-5.9%*	*0.7%*	*-3.7%*	*-3.6%*
Adult Ed	2,778	1,794	1,793	1,904	1,891
% Change	*23.2%*	*-35.4%*	*-0.1%*	*6.2%*	*-0.7%*
TOTALS	39,303	36,279	36,752	35,778	35,332
% Change	*5.9%*	*-7.7%*	*1.3%*	*-2.7%*	*-1.2%*

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Table B-1 in the appendix provides a comparison of fiscal year 1993 through fiscal year 1997 duplicated completions for each community college. Of the 49 colleges, 22 experienced increases in degree and certificate awards, while 25 exhibited decreases in the past year. Two colleges experienced little or no change.

Degrees and Certificates Awarded by Program Categories

Of the 35,332 completions during fiscal year 1997, more than half (55.4 percent) were occupational degrees or certificates. Baccalaureate/transfer degrees accounted for more than 37 percent of all the completions. Among these baccalaureate/transfer degrees, the associate in arts degree was most commonly awarded (58.7 percent). More than one-third (37.5 percent) of the baccalaureate/transfer degrees bestowed were associate in science degrees. The proportion of AA and AS degrees granted has changed very little in the past five years. The total number of transfer degrees awarded increased 3 percent since fiscal year 1996.

An examination of the occupational degrees and certificates awarded in fiscal year 1997 reveals that 47 percent (9,213) were associate in applied science degrees. Thirty-one percent of the completions were for certificates of less than one year. After a slight increase in 1995, the total number of occupational completions have decreased in the last two years. Compared to 1993, occupational completions decreased nearly 12 percent. Short-term certificates (less than one year) experienced the largest decrease (16.2 percent), while associate in applied science degrees and certificates of one year or more decreased 9.8 and 9.0 percent, respectively. Although small in proportion, vocational skills decreased 40.6 percent in the five-year period. However, it is important to note that, while the number of occupational and vocational graduates has decreased, the number of students served through noncredit offerings, including business and industry training, has increased.

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Comparison of adult basic and adult secondary education certificate completions over the past few years illustrates the outside influences on the program. Historically, the number of completions in the adult education program has fluctuated due much to the problematic nature of reporting adult education graduates and inconsistencies in data reporting. The Illinois Community College Board is seeking alternate methods of data collection in order to improve adult education completion information. (See Table B-2.)

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. During fiscal year 1997, six out of ten degrees and certificates were earned by females. Excluding the lone female who completed an associate in fine arts degree, the specific degree attained by the highest proportion of females was the associate in applied science degree (67 percent). Although small in number (31), associate in engineering science — a new degree program in the Illinois community college system — had the highest proportion of male graduates (83.8 percent). The associate in applied science was the specific degree program with the largest number of male graduates (3,024). The male/female distribution within the baccalaureate/transfer degree and occupational degree and certificate areas reflects the overall proportion. (See Table B-3.)

Racial/Ethnic Origin of Graduates by Degree Category. Approximately 24 percent of all degrees and certificates in fiscal year 1997 were awarded to minority (non-white) students. An examination of the collegiate-level graduates reveals nearly the same proportion of minority students. Eighteen percent of all fiscal year 1997 baccalaureate/transfer degrees were earned by minority students, the majority of which were associate in arts designations (61.4 percent),while 36.6 percent were associate in science degrees. This is 1 percent more than the previous year's overall proportion of minority baccalaureate/transfer completers. A larger number of minority graduates was found in the occupational area (5,275) than in the baccalaureate/transfer area (2,321). More than twice as many black students completed collegiate-level programs than did Hispanic students in fiscal year 1997. Comparisons indicate more

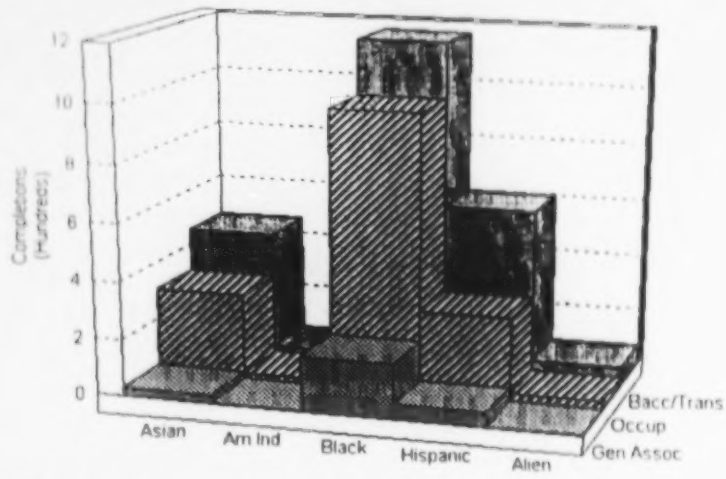

Fig. 3. Fiscal Year 1997 Associate Degrees Earned by Minority Students

college-level degrees than certificates were awarded to minorities. (See Table B-4). Figure 3 illustrates the distribution of minority students who successfully completed degree programs in the Illinois community college system during fiscal year 1997.

Age of Graduates by Degree Category. Sixteen percent of the completers were in the under 21 year old age group. These graduates were predominately (54.5 percent) in baccalaureate/transfer programs. The 21-24 age group accounted for 29 percent of the total graduates, while the 25-30 and 31-39 age groups each accounted for nearly 20 percent. More than half of the students under age 25 completed baccalaureate/transfer degrees. Approximately three-fourths of the 31-39 year olds earned occupational degrees and certificates. In fact, across all age groups, the proportion of occupational graduates increased as age advanced. The largest number (803 or 42.5 percent) of reported precollegiate-level graduates were under 21 years of age. (See Table B-5.)

Intent of Graduates by Degree Category. These self-reported data convey the primary goal that the student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, current intent (when available) was analyzed to reflect the changing needs and desires of the community college student.

More than 70 percent of those students who attained a baccalaureate/ transfer degree indicated that they wished to prepare for transfer to a four-year institution. Twelve percent of these successful students indicated a desire to prepare for a job immediately after community college -- an intent that would most often be associated with seeking an occupational degree or certificate. Likewise, only 66 percent of those students who attained an occupational degree or certificate indicated that they were preparing for a job immediately after completing community college or improving present job skills. Seventeen percent of these occupational graduates indicated that they sought preparation for transfer to a four-year institution. However, pursuing an occupational degree does not preclude a student from transferring. In fact, more than half of these occupational completers who indicated a desire to transfer were Health Professions and Related Sciences and Business Management and Administrative Services graduates. A review of the precollegiate completers' intent revealed that, although 58 percent of the adult secondary education graduates had intended to improve their basic skills or prepare for the GED, 13 percent plan to proceed toward a new job after college. (See Table B-6.)

Degree Objective of Graduates by Degree Category. The self-reported degree objective conveys the student's expected outcome from attending the community college, and one would expect them to mirror the completion patterns of those students. Eighty-five percent of those students who earned baccalaureate/transfer degrees in fiscal year 1997 indicated that they enrolled with a desire to complete an associate degree. Eleven percent indicated that they wanted to complete only one or several courses. Eighty-four percent of the occupational students who earned an associate in applied science degree had listed completing an associate degree as their objective. Seventeen percent of the collegiate-level students who set out to complete a certificate went beyond their expectations and earned an associate degree. Nearly 80 percent of the adult education completers indicated that they only expected to complete one or several courses. The remaining graduates identified a desire to complete an associate degree (12.7 percent) or certificate (8.2 percent). (See Table B-7.)

SUMMARY

An examination of fiscal year 1997 demographic enrollment data reveals that there is not a "typical" community college student; slightly more than half of the students are female, one-third is of minority ethnicity, and two out of every five students are 31 years of age or older.

Based on fiscal year 1997 data, community college enrollments have increased slightly since the previous year, while the number of graduates decreased slightly. Coupled with the growing number of students served through noncredit courses, which provide training for personal, business, and industry skills, these data indicate that the Illinois community college system successfully educates an expanding number of students and makes a substantial contribution to training a competent workforce armed with skills that have prepared them for further education, new jobs, or career advancement.

The Illinois community college system prepares analyses on an extensive array of information pertaining to students' educational experiences. In addition to enrollment and completion data, information is collected on student migration between community colleges and universities (shared data), follow-up of occupational program graduates and coursetakers, program review, minority student studies, and persistence and transfer rate studies. These studies, along with a comprehensive state strategic plan which promotes student access and opportunity and encourages partnerships in education, government, and business, enable the Illinois community college system to carry out its mission to provide high-quality, accessible, cost-effective educational opportunities for the individuals and communities across the state.

APPENDIX A

Enrollment Data Tables

Illinois Community College Board

Table A-1

SUMMARY COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1993 - 1997

Dist. No.	District/College	FY 1993 Headcount	FY 1994 Headcount	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	% Change 1993-1997	% Change 1996-1997
522	Belleville	25,096	24,187	23,409	22,952	21,784	-13.2	-5.1 %
503	Black Hawk	14,660	14,161	14,526	14,558	14,421	-1.6	-0.9
508	Chicago	(178,222)	(170,067)	(160,037)	(151,029)	(151,256)	(-15.1)	(0.2)
09	City-Wide	19,261	–	–	–	–	–	–
06	Daley	15,829	14,799	16,865	18,148	17,335	9.5	-4.5
01	Kennedy-King	19,852	18,450	14,634	16,755	15,474	-22.1	-7.6
03	Malcolm X	34,111	33,352	30,996	26,426	25,205	-26.1	-4.6
05	Olive-Harvey	17,927	15,340	12,948	13,292	14,962	-16.5	12.6
04	Truman	36,269	35,329	35,309	34,604	35,724	-1.5	3.2
02	Washington	13,131	29,553	26,278	19,560	18,923	44.1	-3.3
07	Wilbur-Wright	21,852	23,244	23,007	22,244	23,633	8.2	6.2
507	Danville	5,674	4,758	4,657	4,520	4,412	-22.2	-2.4
502	DuPage	56,860	54,940	54,350	54,174	53,188	-6.5	-1.8
509	Elgin	16,491	16,837	16,560	16,372	16,044	-2.7	-2.0
512	Harper	31,649	28,143	27,410	26,826	26,544	-16.1	-1.1
540	Heartland	2,806	4,054	4,837	5,347	5,750	104.9	7.5
519	Highland	8,060	7,415	7,700	7,346	7,479	-7.2	1.8
514	Illinois Central	20,875	19,659	19,112	19,949	19,211	-8.0	-3.7
529	Illinois Eastern	(26,016)	(25,133)	(25,045)	(24,733)	(26,727)	(2.7)	(8.1)
04	Frontier	6,257	5,892	6,702	7,020	7,360	17.6	4.8
01	Lincoln Trail	1,904	1,969	2,013	1,930	2,015	5.8	4.4
02	Olney Central	2,137	2,028	2,241	2,149	2,031	-5.0	-5.5
03	Wabash Valley	15,718	15,244	14,089	13,634	15,321	-2.5	12.4
513	Illinois Valley	6,590	6,538	6,548	6,485	6,669	1.2	2.8
525	Joliet	16,740	16,014	15,957	16,386	16,823	0.5	2.7
520	Kankakee	9,893	9,521	9,889	10,339	9,652	-2.4	-6.6
501	Kaskaskia	6,135	5,728	5,674	5,816	5,384	-12.2	-7.4
523	Kishwaukee	5,764	5,579	5,789	5,888	5,248	-9.0	-10.9
532	Lake County	25,759	25,059	24,173	23,518	23,803	-7.6	1.2
517	Lake Land	8,970	9,280	9,245	9,536	9,347	4.2	-2.0
536	Lewis & Clark	9,259	8,972	8,720	9,064	9,431	1.9	4.0

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Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1993 - 1997

Dist. No.	District/College	FY 1993 Headcount	FY 1994 Headcount	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	% Change 1993-1997	% Change 1996-1997
526	Lincoln Land	15,674	16,182	18,721	18,687	20,541	31.1	9.9
530	Logan	9,346	8,572	9,202	10,293	9,816	5.0	-4.6
528	McHenry	9,477	9,613	9,734	9,703	9,843	3.9	1.4
541	Metropolitan	2,044	1,732	1,703	1,568	1,364	-33.3	-13.0
524	Moraine Valley	24,702	22,794	22,596	22,096	22,348	-9.5	1.1
527	Morton	7,499	7,398	6,901	5,975	6,820	-9.1	14.1
535	Oakton	31,630	27,849	26,897	26,147	25,598	-19.1	-2.1
505	Parkland	15,704	14,598	14,393	14,065	14,084	-10.3	0.1
515	Prairie State	10,226	9,828	9,888	10,204	11,291	10.4	10.7
521	Rend Lake	8,405	8,866	9,110	9,304	9,335	11.1	0.3
537	Richland	7,823	6,991	6,746	6,081	5,787	-26.0	-4.8
511	Rock Valley	14,049	14,105	13,915	14,259	13,916	-0.9	-2.4
518	Sandburg	5,073	4,885	5,597	5,777	5,982	17.9	3.5
506	Sauk Valley	4,981	4,638	4,511	4,639	4,717	-5.3	1.7
531	Shawnee	3,741	3,768	3,891	4,152	3,851	2.9	-7.2
510	South Suburban	18,816	17,567	17,368	15,499	15,281	-18.8	-1.4
533	Southeastern	6,219	5,809	6,144	5,946	6,264	0.7	5.3
534	Spoon River	4,158	3,986	3,959	4,068	4,069	-2.1	0.0
504	Triton	33,316	31,419	31,863	36,940	37,111	11.4	0.5
516	Waubonsee	10,632	11,184	11,398	11,407	12,209	14.8	7.0
539	Wood	5,127	4,447	4,068	3,906	3,914	-23.7	0.2
	TOTALS/AVERAGES	724,161	692,276	682,243	675,554	677,314	-6.5	0.3 %

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-2

SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1993 - 1997

Dist. No.	District/College	FY 1993 FTE	FY 1994 FTE	FY 1995 FTE	FY 1996 FTE	FY 1997 FTE	% Change 1993-1997	% Change 1996-1997
522	Belleville	8,460	8,126	7,795	7,687	7,599	-10.4	-1.1 %
503	Black Hawk	6,879	6,986	5,632	5,697	5,722	-16.8	0.4
508	Chicago	(65,716)	(62,021)	(56,502)	(54,920)	(55,388)	(-15.7)	(0.9)
09	City-Wide	4,963	--	--	--	--	--	--
06	Daley	6,420	6,044	6,892	7,091	7,097	10.6	0.1
01	Kennedy-King	9,081	7,918	6,432	6,786	6,235	-31.3	-8.1
03	Malcolm X	14,134	13,009	10,607	9,864	9,904	-29.9	0.4
05	Olive-Harvey	7,100	6,080	5,054	5,308	5,688	-19.9	7.2
04	Truman	13,247	13,298	13,088	12,629	12,961	-2.2	2.6
02	Washington	4,154	8,139	7,486	5,189	5,061	21.8	-2.5
07	Wilbur Wright	6,617	7,534	7,943	8,053	8,441	27.6	4.8
507	Danville	2,475	1,808	2,014	1,952	1,904	-23.1	-2.4
502	DuPage	17,001	16,580	16,454	16,006	16,006	-5.9	0.0
509	Elgin	5,224	5,371	5,297	5,390	5,457	4.5	1.3
512	Harper	9,877	9,540	9,250	9,078	9,117	-7.7	0.4
540	Heartland	769	1340.03	1,598	1,861	2,007	160.9	7.8
519	Highland	1,927	1,780	1,777	1,689	1,660	-13.8	-1.7
514	Illinois Central	7,348	7,225	6,942	7,003	6,996	-4.8	-0.1
529	Illinois Eastern	(5,127)	(4,515)	(4,596)	(4,524)	(4,952)	(-3.4)	(9.5)
04	Frontier	911	796	858	827	886	-2.8	7.1
01	Lincoln Trail	923	876	848	869	973	5.4	12.0
02	Olney Central	1,299	1,181	1,242	1,174	1,190	-8.4	1.4
03	Wabash Valley	1,994	1,662	1,648	1,654	1,904	-4.5	15.1
513	Illinois Valley	2,577	2,531	2,411	2,304	2,429	-5.8	5.4
525	Joliet	5,454	5,156	5,074	5,274	5,418	-0.7	2.7
520	Kankakee	3,222	3,064	3,196	3,343	3,213	-0.3	-3.9
501	Kaskaskia	2,787	2,684	2,645	2,556	2,381	-14.6	-6.9
523	Kishwaukee	2,102	2,026	2,046	2,126	1,941	-7.7	-8.7
532	Lake County	7,032	6,864	6,715	6,820	6,928	-1.5	1.6
517	Lake Land	3,556	3,675	3,519	3,621	3,675	3.3	1.5
536	Lewis & Clark	3,007	2,831	2,729	2,785	2,879	-4.3	3.3

Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1993 - 1997

Dist. No.	District/College	FY 1993 FTE	FY 1994 FTE	FY 1995 FTE	FY 1996 FTE	FY 1997 FTE	% Change 1993-1997	% Change 1996-1997
526	Lincoln Land	4,744	4,836	4,708	5,035	5,123	8 0	1 8 %
530	Logan	3,206	3,371	3,244	3,342	3,349	4 5	0 2
528	McHenry	2,536	2,718	2,743	2,803	3,004	18 5	7 2
541	Metropolitan	843	825	686	675	542	-35 7	-19 6
524	Moraine Valley	8,963	8,878	8,243	8,082	8,140	-9 2	0 7
527	Morton	2,225	2,233	2,203	2,126	1,929	-13 3	-9 3
535	Oakton	7,233	7,527	7,382	7,077	7,082	-2 1	0 1
505	Parkland	6,349	6,187	5,844	5,673	5,650	-11 0	-0 4
515	Prairie State	3,363	3,369	3,176	3,108	3,276	-2 6	5 4
521	Rend Lake	2,462	2,304	2,428	2,357	2,120	-13 9	-10 1
537	Richland	2,490	2,599	2,441	2,167	2,011	-19 2	-7 2
511	Rock Valley	3,976	3,974	3,982	3,811	3,757	-5 5	-1 4
518	Sandburg	1,969	1,992	1,702	1,888	2,024	2 8	7 2
506	Sauk Valley	2,057	1,895	1,721	1,632	1,606	-21 9	-1 6
531	Shawnee	1,416	1,477	1,504	1,414	1,360	-4 0	-3 8
510	South Suburban	5,411	5,716	5,627	5,252	4,880	-9 8	-7 1
533	Southeastern	2,352	2,217	2,254	2,267	2,320	-1 4	2 3
534	Spoon River	1,568	1,637	1,451	1,351	1,346	-14 2	-0 4
504	Triton	9,009	8,725	8,401	8,256	8,795	-2 4	6 5
516	Waubonsee	2,858	3,026	3,173	3,141	3,272	14 5	4 2
539	Wood	1,905	1,696	1,483	1,394	1,405	-26 2	0 8
	TOTALS/AVERAGES	237,495	231,326	220,588	217,486	218,662	-7 9	0 5 %

Full-time equivalent enrollments are based on all credit hours attempted (including nonreimburseable credit hours)

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 1993 -1997

	1993		1994		1995		1996		1997	
Male	323,526	44.7%	310,820	44.9%	303,418	44.5%	299,481	44.3%	301,429	44.5%
Percent Change	-0.6%		-3.9%		-2.4%		-1.3%		0.7%	
Female	400,635	55.3%	381,456	55.1%	378,825	55.5%	376,073	55.7%	375,885	55.5%
Percent Change	-0.3%		-4.8%		-0.7%		-0.7%		-0.0%	
Total	724,161	100.0%	692,276	100.0%	682,243	100.0%	675,554	100.0%	677,314	100.0%
	-0.4%		-4.4%		-1.4%		-1.0%		0.3%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 1993 - 1997

	1993		1994		1995		1996		1997	
Asian/Pacific Islander	31,092	4.3%	30,361	4.4%	30,310	4.5%	29,308	4.4%	29,251	4.4%
Percent Change	*2.8%*		*-2.4%*		*-0.2%*		*-3.3%*		*-0.2%*	
American Indian/Alaska	2,880	0.4%	2,795	0.4%	2,644	0.4%	2,515	0.4%	2,511	0.4%
Percent Change	*-1.3%*		*-3.0%*		*-5.4%*		*-4.9%*		*-0.2%*	
Black	108,925	15.1%	102,769	14.9%	101,155	14.9%	99,392	14.8%	99,728	14.9%
Percent Change	*1.6%*		*-5.7%*		*-1.6%*		*-1.7%*		*0.3%*	
Hispanic	87,161	12.1%	85,640	12.4%	81,992	12.1%	84,645	12.6%	91,851	13.7%
Percent Change	*0.4%*		*-1.7%*		*-4.3%*		*3.2%*		*8.5%*	
White	486,772	67.6%	462,684	67.2%	457,902	67.6%	450,455	67.2%	442,603	66.0%
Percent Change	*-0.8%*		*-4.9%*		*-1.0%*		*-1.6%*		*-1.7%*	
Non-Resident Alien	3,597	0.5%	3,846	0.6%	3,444	0.5%	3,715	0.6%	4,736	0.7%
Percent Change	*54.2%*		*6.9%*		*-10.5%*		*7.9%*		*27.5%*	
Total Known	720,427	100.0%	688,095	100.0%	677,447	100.0%	670,030	100.0%	670,680	100.0%
All Other Unknown	3,734	0.5%	4,181	0.6%	4,796	0.7%	5,524	0.8%	6,634	1.0%
TOTALS	724,161		692,276		682,243		675,554		677,314	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 1993-1997

	1993		1994		1995		1996		1997	
16 and Under	5,626	0.8%	5,824	0.9%	11,183	1.7%	11,112	1.7%	3,265	0.5%
Percent Change	*6.4%*		*3.5%*		*92.0%*		*-0.6%*		*-70.6%*	
17-20	164,176	23.1%	161,151	23.7%	172,168	25.9%	173,588	26.5%	141,798	21.6%
Percent Change	*-2.3%*		*-1.8%*		*6.8%*		*0.8%*		*-18.3%*	
21-24	131,253	18.4%	126,950	18.7%	114,495	17.2%	109,467	16.7%	128,662	19.6%
Percent Change	*3.0%*		*-3.3%*		*-9.8%*		*-4.4%*		*17.5%*	
25-30	119,883	16.8%	112,537	16.6%	105,662	15.9%	104,298	15.9%	111,440	17.0%
Percent Change	*-2.5%*		*-6.1%*		*-6.1%*		*-1.3%*		*6.8%*	
31-39	141,049	19.8%	131,401	19.4%	125,093	18.8%	120,413	18.4%	119,376	18.2%
Percent Change	*-1.3%*		*-6.8%*		*-4.8%*		*-3.7%*		*-0.9%*	
40-55	117,755	16.5%	112,574	16.6%	110,058	16.5%	110,022	16.8%	120,894	18.4%
Percent Change	*1.7%*		*-4.4%*		*-2.2%*		*-0.0%*		*9.9%*	
Over 55	31,792	4.5%	28,362	4.2%	27,238	4.1%	26,426	4.0%	30,969	4.7%
Percent Change	*-3.5%*		*-10.8%*		*-4.0%*		*-3.0%*		*17.2%*	
TOTAL REPORTED	711,534	100.0%	678,799	100.0%	665,897	100.0%	655,326	100.0%	656,404	100.0%
Unreported Age	12,627		13,477		16,346		20,228		20,910	
TOTALS	724,161		692,276		682,243		675,554		677,314	
Mean Age	31.0		30.8		30.8		30.4		31.5	
Median Age	27.5		27.2		27.2		26.6		27.5	

SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1993-1997

	1993		1994		1995		1996		1997	
General Associate	22,063	3.0%	21,199	3.1%	22,998	3.4%	23,004	3.4%	23,803	3.5%
Percent Change	*-0.7%*		*-3.9%*		*8.5%*		*0.0%*		*3.5%*	
Baccalaureate/Transfer	256,246	35.4%	283,210	40.9%	282,547	41.4%	283,310	41.9%	240,546	35.5%
*(Course Enrollees)	(60,399)		(63,773)		(68,202)		(68,813)		(70,926)	
Percent Change	*9.7%*		*10.5%*		*-0.2%*		*0.3%*		*-15.1%*	
Occupational/Career	200,293	27.7%	189,262	27.3%	185,941	27.3%	180,971	26.8%	176,615	26.1%
*(Course Enrollees)	(50,026)		(49,833)		(48,875)		(48,945)		(49,825)	
Percent Change	*-1.9%*		*-5.5%*		*-1.8%*		*-2.7%*		*-2.4%*	
Vocational Skills	78,573	10.9%	76,898	11.1%	80,391	11.8%	76,838	11.4%	67,579	10.0%
Percent Change	*1.6%*		*-2.1%*		*4.5%*		*-4.4%*		*-12.1%*	
ABE/ASE/ESL	130,316	18.0%	94,768	13.7%	88,843	13.0%	87,577	13.0%	135,938	20.1%
Percent Change	*-13.9%*		*-27.3%*		*-6.3%*		*-1.4%*		*55.2%*	
General Studies Cert	36,670	5.1%	26,939	3.9%	21,523	3.2%	23,854	3.5%	32,833	4.8%
Percent Change	*-5.1%*		*-26.5%*		*-20.1%*		*10.8%*		*37.6%*	
TOTALS	724,161	100.0%	692,276	100.0%	682,243	100.0%	675,554	100.0%	677,314	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1993-1997
EXCLUDING CITY COLLEGES OF CHICAGO

	1993		1994		1995		1996		1997	
General Associate	10,843	2.0%	9,731	1.9%	10,425	2.0%	9,421	1.8%	9,772	1.9%
Percent Change	*-3.6%*		*-10.3%*		*7.1%*		*-9.6%*		*3.7%*	
Baccalaureate/Transfer	210,286	38.5%	207,643	39.8%	210,887	40.4%	212,085	40.4%	214,347	40.8%
Percent Change	*1.6%*		*-1.3%*		*1.6%*		*0.6%*		*1.1%*	
Occupational/Career	182,343	33.4%	173,875	33.3%	170,180	32.6%	166,226	31.7%	161,559	30.7%
Percent Change	*-0.6%*		*-4.6%*		*-2.1%*		*-2.3%*		*-2.8%*	
Vocational Skills	58,982	10.8%	57,910	11.1%	64,207	12.3%	63,959	12.2%	64,175	12.2%
Percent Change	*7.6%*		*-1.8%*		*10.9%*		*-0.4%*		*0.3%*	
ABE/ASE/ESL	52,154	9.6%	50,320	9.6%	48,592	9.3%	52,221	10.0%	54,878	10.4%
Percent Change	*-3.0%*		*-3.5%*		*-3.4%*		*7.5%*		*5.1%*	
General Studies Cert	31,331	5.7%	22,730	4.4%	17,915	3.4%	20,613	3.9%	20,849	4.0%
Percent Change	*-1.7%*		*-27.5%*		*-21.2%*		*15.1%*		*1.1%*	
TOTALS	545,939	100.0%	522,209	100.0%	522,206	100.0%	524,525	100.0%	525,580	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 1997 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	9,860 41.4%	3.3%	13,943 58.6%	3.7%	23,803 100.0%	3.5%
Baccalaureate/Transfer *(Course Enrollees)	99,418 (28,409) 41.3%	33.0%	141,128 (42,517) 58.7%	37.5%	240,546 (70,926) 100.0%	35.5%
Occupational/Career *(Course Enrollees)	82,106 (27,976) 46.5%	27.2%	94,509 (21,849) 53.5%	25.1%	176,615 (49,825) 100.0%	26.1%
Vocational Skills	29,992 44.4%	9.9%	37,587 55.6%	10.0%	67,579 100.0%	10.0%
ABE/ASE	37,738 48.7%	12.5%	39,784 51.3%	10.6%	77,522 100.0%	11.4%
ESL	28,688 49.1%	9.5%	29,728 50.9%	7.9%	58,416 100.0%	8.6%
General Studies Certificate	13,627 41.5%	4.5%	19,206 58.5%	5.1%	32,833 100.0%	4.8%
TOTALS	301,429 44.5%	100.0%	375,885 55.5%	100.0%	677,314 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 1997 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
General Associate	2,571	10.8%	137	0.6%	4,655	19.6%	3,634	15.3%	12,480	52.4%	138	0.6%	188	0.8%	23,803	100.0%
(1.0)	8.8%		5.5%		4.7%		4.0%		2.8%		2.9%		2.8%		3.5%	
Bacc/Transfer	9,626	4.0%	849	0.4%	30,626	12.7%	13,120	5.5%	183,626	76.3%	1,091	0.5%	1,608	0.7%	240,546	100.0%
*(Course Enrollees)	(2,344)		(196)		(5,353)		(3,103)		(59,280)		(500)		(150)		(68,813)	
(1.1)	32.9%		33.8%		30.7%		14.3%		41.5%		23.0%		24.2%		35.5%	
Occupational	5,581	3.2%	594	0.3%	22,051	12.5%	10,337	5.9%	135,646	76.8%	1,538	0.9%	868	0.5%	176,615	100.0%
*(Course Enrollees)	(1,102)		(116)		(3,613)		(3,081)		(40,616)		(1,178)		(119)		(49,825)	
(1.2)	19.1%		23.7%		22.1%		11.3%		30.6%		32.5%		13.1%		26.1%	
Vocational Skills	1,703	2.5%	139	0.2%	4,664	6.9%	3,004	4.4%	57,458	85.0%	93	0.1%	518	0.8%	67,579	100.0%
(1.6)	5.8%		5.5%		4.7%		3.3%		13.0%		2.0%		7.8%		10.0%	
ABE/ASE	2,349	3.0%	563	0.7%	29,015	37.4%	20,446	26.4%	23,150	29.9%	565	0.7%	1,434	1.8%	77,522	100.0%
(1.7/1.8)	8.0%		22.4%		29.1%		22.3%		5.2%		11.9%		21.6%		11.4%	
ESL	4,909	8.4%	97	0.2%	905	1.5%	38,881	66.6%	11,944	20.4%	1,290	2.2%	390	0.7%	58,416	100.0%
(1.9)	16.8%		3.9%		0.9%		42.3%		2.7%		27.2%		5.9%		8.6%	
Gen Studies Cert	2,512	7.7%	132	0.4%	7,812	23.8%	2,429	7.4%	18,299	55.7%	21	0.1%	1,628	5.0%	32,833	100.0%
(1.5)	8.6%		5.3%		7.8%		2.6%		4.1%		0.4%		24.5%		4.8%	
TOTALS	29,251	4.3%	2,511	0.4%	99,728	14.7%	91,851	13.6%	442,603	65.3%	4,736	0.7%	6,634	1.0%	677,314	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-9

FISCAL YEAR 1997 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	51 1.6%	0.2%	5,797 4.1%	24.4%	5,776 4.5%	24.3%	4,559 4.1%	19.2%
Bacc/Transfer *(Course Enrollees) (1.1)	880 (570) 27.0%	0.4%	74,369 (16,917) 52.4%	30.9%	59,119 (14,236) 45.9%	24.6%	35,401 (9,134) 31.8%	14.7%
Occupational *(Course Enrollees) (1.2)	290 (181) 8.9%	0.2%	25,600 (3,996) 18.1%	14.5%	29,939 (5,040) 23.3%	17.0%	31,848 (7,229) 28.6%	18.0%
Vocational Skills (1.6)	966 29.6%	1.4%	4,117 2.9%	6.1%	4,809 3.7%	7.1%	7,140 6.4%	10.6%
ABE/ASE (1.7/1.8)	654 20.0%	0.8%	22,066 15.6%	28.5%	14,280 11.1%	18.4%	13,896 12.5%	17.9%
ESL (1.9)	85 2.6%	0.3%	5,949 4.2%	18.1%	11,178 8.7%	34.0%	13,675 12.3%	41.7%
General Studies Cert (1.5)	339 10.4%	1.0%	3,900 2.8%	11.9%	3,561 2.8%	10.8%	4,921 4.4%	15.0%
TOTALS	3,265 100.0%	0.5%	141,798 100.0%	20.9%	128,662 100.0%	19.0%	111,440 100.0%	16.5%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-9
(Continued)

FISCAL YEAR 1996 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	3,755 3.1%	15.8%	2,906 2.4%	12.2%	863 2.8%	3.6%	96 0.5%	0.4%	23,803 3.5%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	30,596 (9,749) 25.6%	12.7%	27,426 (11,237) 22.7%	11.4%	6,088 (3,359) 19.7%	2.5%	6,667 (5,724) 31.9%	2.8%	240,546 (70,926) 35.5%	100.0%
Occupational *(Course Enrollees) (1.2)	39,096 (11,300) 32.8%	22.1%	42,103 (17,473) 34.8%	23.8%	6,579 (3,883) 21.2%	3.7%	1,160 (723) 5.5%	0.7%	176,615 (49,825) 26.1%	100.0%
Vocational Skills (1.6)	11,970 10.0%	17.7%	20,044 16.6%	29.7%	6,572 21.2%	9.7%	11,961 57.2%	17.7%	67,579 10.0%	100.0%
ABE/ASE (1.7/1.8)	14,112 11.8%	18.2%	9,699 8.0%	12.5%	2,312 7.5%	3.0%	503 2.4%	0.6%	77,522 11.4%	100.0%
ESL (1.9)	12,876 10.8%	22.0%	10,157 8.4%	17.4%	4,339 14.0%	7.4%	157 0.8%	0.3%	58,416 8.6%	100.0%
General Studies Cert (1.5)	6,971 5.8%	21.2%	8,559 7.1%	26.1%	4,216 13.6%	12.8%	366 1.8%	1.1%	32,833 4.8%	100.0%
TOTALS	119,376 100.0%	17.6%	120,894 100.0%	17.8%	30,969 100.0%	4.6%	20,910 100.0%	3.1%	677,314 100.0%	100.0%

Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

Illinois Community College Board

Table A-10

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA ENROLLMENTS OVER 5,000
FISCAL YEARS 1996 AND 1997

CURRICULA & CIP	FY 1996	FY 1997	Number Change	*Percent Change*
Associate Degree Nursing 511601	12,269	11,166	(1,103)	*-9.0%*
Business Data Programming 521202	9,077	8,886	(191)	*-2.1%*
Criminal Justice Technology 430107	7,789	7,542	(247)	*-3.2%*
Child Care Provider/Assistant 200202	7,319	7,224	(95)	*-1.3%*
Business Administration & Management 520201	5,821	5,626	(195)	*-3.3%*
Accounting and Bookkeeping, General 520302	5,852	5,326	(526)	*-9.0%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-11

FISCAL YEAR 1997 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc	7,730	32.5%	1,945	8.2%	5,608	23.6%	2,680	11.3%	1,715	7.2%	4,125	17.3%	23,803	100.0%
(1.0)	4.4%		2.1%		4.7%		2.3%		2.1%		4.6%		3.5%	
Bacc/Transf	134,238	55.8%	14,406	6.0%	29,211	12.1%	11,907	4.9%	22,868	9.5%	27,916	11.6%	240,546	100.0%
**(Crse Enr)	(33,054)		(5,209)		(6,187)		(5,180)		(12,688)		(8,608)		(70,926)	
(1.1)	75.6%		15.7%		24.5%		10.2%		27.6%		31.3%		35.5%	
Occupational	26,099	14.8%	42,260	23.9%	66,363	37.6%	6,575	3.7%	13,864	7.8%	21,454	12.1%	176,615	100.0%
**(Crse Enr)	(2,873)		(22,404)		(8,817)		(3,217)		(6,358)		(6,786)		(49,825)	
(1.2)	14.7%		45.9%		55.6%		5.7%		16.8%		24.0%		26.1%	
Vocational	4,333	6.4%	23,552	34.9%	4,829	7.1%	916	1.4%	23,305	34.5%	10,644	15.8%	67,579	100.0%
(1.6)	2.4%		25.6%		4.0%		0.8%		28.2%		11.9%		10.0%	
ABE/ASE	1,600	2.1%	2,503	3.2%	5,119	6.6%	46,042	59.4%	8,578	11.1%	13,680	17.6%	77,522	100.0%
(1.7/1.8)	0.9%		2.7%		4.3%		39.6%		10.4%		15.3%		11.4%	
ESL	809	1.4%	1,444	2.5%	2,720	4.7%	46,386	79.4%	4,072	7.0%	2,985	5.1%	58,416	100.0%
(1.9)	0.5%		1.6%		2.3%		39.9%		4.9%		3.3%		8.6%	
Gen Std Cert	2,846	8.7%	5,867	17.9%	5,471	16.7%	1,812	5.5%	8,345	25.4%	8,492	25.9%	32,833	100.0%
(1.5)	1.6%		6.4%		4.6%		1.6%		10.1%		9.5%		4.8%	
TOTALS	177,655	26.2%	91,977	13.6%	119,321	17.6%	116,318	17.2%	82,747	12.2%	89,296	13.2%	677,314	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Current student intent is examined. When not available, student intent at time of college entrance is used.
**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.
SOURCE OF DATA: Annual Enrollment (A1) Records

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Illinois Community College Board

Table A-12

FISCAL YEAR 1997 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate (1.0)	2,080 0.6%	8.7%	4,604 6.0%	19.3%	17,108 6.6%	71.9%	11 0.3%	0.0%	23,803 3.5%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	78,576 (47,183) 23.3%	32.7%	12,941 (2,735) 17.0%	5.4%	147,512 (21,008) 56.9%	61.3%	1,517 (0) 37.2%	0.6%	240,546 (70,926) 35.5%	100.0%
Occupational *(Course Enrollees) (1.2)	62,731 (43,388) 18.6%	35.5%	31,473 (1,950) 41.2%	17.8%	81,296 (4,487) 31.4%	46.0%	1,115 (0) 27.3%	0.6%	176,615 (49,825) 26.1%	100.0%
Vocational Skills (1.6)	56,875 16.8%	84.2%	6,720 8.8%	9.9%	3,637 1.4%	5.4%	347 8.5%	0.5%	67,579 10.0%	100.0%
ABE/ASE (1.7/1.8)	60,610 17.9%	78.2%	11,109 14.6%	14.3%	4,892 1.9%	6.3%	911 22.3%	1.2%	77,522 11.4%	100.0%
ESL (1.9)	51,330 15.2%	87.9%	4,433 5.8%	7.6%	2,653 1.0%	4.5%	0 0.0%	0.0%	58,416 8.6%	100.0%
Gen Studies Cert (1.5)	25,571 7.6%	77.9%	5,034 6.6%	15.3%	2,046 0.8%	6.2%	182 4.5%	0.6%	32,833 4.8%	100.0%
TOTALS	337,773 100.0%	49.9%	76,314 100.0%	11.3%	259,144 100.0%	38.3%	4,083 100.0%	0.6%	677,314 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-13

FISCAL YEAR 1997 DUPLICATED HEADCOUNT ENROLLMENTS
BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	190,198	*91.3%*	18,188	*8.7%*	208,386	*100.0%*
Fall	292,296	*74.7%*	98,953	*25.3%*	391,249	*100.0%*
Winter	26,121	*92.7%*	2,051	*7.3%*	28,172	*100.0%*
Spring	290,945	*76.2%*	90,851	*23.8%*	381,796	*100.0%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-14

FISCAL YEAR 1997 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of Known
GED	22,200	5.3%
High School	279,403	66.2%
Some College Courses	54,107	12.8%
Certificate	10,225	2.4%
Associate Degree	21,321	5.0%
Bachelor's Degree	23,886	5.7%
Master's Degree	6,819	1.6%
First Professional Degree	438	0.1%
Doctoral Degree	960	0.2%
Other	2,969	0.7%
Total Known	422,328	100.0%
None/Unknown	119,048	
Total	541,376	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-15

FISCAL YEAR 1997 HOURS ATTEMPTED VS HOURS EARNED
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME Attempted	PART-TIME Earned	% Earned	FULL-TIME Attempted	FULL-TIME Earned	% Earned	TOTAL Attempted	TOTAL Earned	% Earned
Summer	736,125	550,556	74.8	230,002	163,395	71.0	966,128	713,951	73.9
Fall	1,383,234	986,716	71.3	1,405,140	1,077,175	76.7	2,788,373	2,063,892	74.0
Winter	125,515	90,989	72.5	26,798	20,469	76.4	152,313	111,458	73.2
Spring	1,342,463	958,941	71.4	1,310,583	1,002,194	76.5	2,653,046	1,961,135	73.9
Total	3,587,337	2,587,202	72.1	2,972,523	2,263,233	76.1	6,559,860	4,850,435	73.9

SOURCE OF DATA: Annual Enrollment (A1) Records

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Table A-16

FISCAL YEAR 1997 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	324,601	68.6%
30-59	88,240	18.6%
60-89	49,427	10.4%
90-119	7,763	1.6%
120-159	2,120	0.4%
160+	1,083	0.2%
Total Known	473,234	100.0%
None/Unknown	204,080	
Total	677,314	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 1997 HEADCOUNT ENROLLMENTS
BY CUMULATIVE GRADE POINT AVERAGE

Gradepoint	Students	% of Known
0.01 - 0.50	3,963	0.9%
0.51 - 1.00	12,962	3.0%
1.01 - 1.50	15,277	3.6%
1.51 - 2.00	45,200	10.6%
2.01 - 2.50	57,358	13.5%
2.51 - 3.00	99,730	23.4%
3.01 - 3.50	72,710	17.1%
3.51 - 4.00	118,669	27.9%
Total Known	425,869	100.0%
Not Reported	251,445	
Total	677,314	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 1997 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	4,829	4.7%
81 - 90	9,165	9.0%
71 - 80	10,808	10.6%
61 - 70	12,457	12.2%
51 - 60	12,359	12.1%
41 - 50	13,003	12.7%
31 - 40	11,873	11.6%
21 - 30	11,617	11.4%
11 - 20	9,473	9.3%
1 - 10	6,767	6.6%
Total Known	102,351	100.0%
Not Reported	574,963	
Total	677,314	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 1997 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	3,839	5.2%
22 - 26	15,619	21.3%
19 - 21	20,782	28.3%
1 - 18	33,080	45.1%
Total Known	73,320	100.0%
Not Reported	603,994	
Total	677,314	
Mean Score	17.8	
Median Score	18	

SOURCE OF DATA: Annual Enrollment (A1) Records

APPENDIX B

Completion Data Tables

Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS
BY COLLEGE, FISCAL YEARS 1993 - 1997

Dist. No.	District/College	FY 1993 Completions	FY 1994 Completions	FY 1995 Completions	FY 1996 Completions	FY 1997 Completions	% Change 1993-1997	% Change 1996-1997
522	Belleville	1,513	1,522	1,896	1,852	1,816	20.0	-1.9 %
503	Black Hawk	2,148	1,219	1,105	1,175	1,176	-45.3	0.1
508	Chicago	(6,555)	(4,512)	(4,632)	(4,501)	(4,987)	(-23.9)	(10.8)
09	City-Wide	2,269	--	--	--	--	--	--
06	Daley	579	563	435	478	563	-2.8	17.8
01	Kennedy-King	596	357	538	602	615	3.2	2.2
03	Malcolm X	612	427	516	574	581	-5.1	1.2
05	Olive-Harvey	545	320	313	308	403	-26.1	30.8
04	Truman	860	779	853	870	838	-2.6	-3.7
02	Washington	469	1,622	1,448	1,118	1,407	200.0	25.8
07	Wilbur-Wright	625	444	529	551	580	-7.2	5.3
507	Danville	442	343	300	246	231	-47.7	-6.1
502	DuPage	2,680	2,421	2,512	2,427	2,242	-16.3	-7.6
509	Elgin	796	949	956	950	1,021	28.3	7.5
512	Harper	1,643	1,592	1,628	1,544	1,559	-5.1	1.0
540	Heartland	39	74	179	222	308	--	38.7
519	Highland	404	378	324	357	372	-7.9	4.2
514	Illinois Central	1,472	1,351	1,574	1,383	1,145	-22.2	-17.2
529	Illinois Eastern	(1,111)	(997)	(1,204)	(1,127)	(1,108)	(-0.3)	(-1.7)
04	Frontier	132	114	140	133	157	18.9	18.0
01	Lincoln Trail	207	159	234	204	268	29.5	31.4
02	Olney Central	475	503	497	506	424	-10.7	-16.2
03	Wabash Valley	297	221	333	284	259	-12.8	-8.8
513	Illinois Valley	747	825	908	789	745	-0.3	-5.6
525	Joliet	878	884	816	807	835	-4.9	3.5
520	Kankakee	518	426	407	532	534	3.1	0.4
501	Kaskaskia	757	805	761	711	617	-18.5	-13.2
523	Kishwaukee	681	650	590	637	621	-8.8	-2.5
532	Lake County	974	992	1,070	1,001	1,036	6.4	3.5
517	Lake Land	757	834	798	801	913	20.6	14.0
536	Lewis & Clark	801	781	665	663	641	-20.0	-3.3

Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS
BY COLLEGE, FISCAL YEARS 1993 - 1997

Dist. No.	District/College	FY 1993 Completions	FY 1994 Completions	FY 1995 Completions	FY 1996 Completions	FY 1997 Completions	% Change 1993-1997	% Change 1996-1997
526	Lincoln Land	1,050	1,217	1,155	1,125	1,070	1.9	-4.9
530	Logan	601	817	658	619	656	9.2	6.0
528	McHenry	641	642	638	693	643	0.3	-7.2
541	Metropolitan	98	145	144	176	90	-8.2	-48.9
524	Moraine Valley	1,271	1,305	1,347	1,311	1,143	-10.1	-12.8
527	Morton	360	424	431	441	413	14.7	-6.3
535	Oakton	582	525	571	611	558	-4.1	-8.7
505	Parkland	913	888	851	896	943	3.3	5.2
515	Prairie State	505	510	513	447	459	-9.1	2.7
521	Rend Lake	783	779	739	651	663	-15.3	1.8
537	Richland	498	528	508	465	401	-19.5	-13.8
511	Rock Valley	1,215	1,180	1,023	1,062	991	-18.4	-6.7
518	Sandburg	500	469	480	499	525	5.0	5.2
506	Sauk Valley	632	438	425	381	346	-45.3	-9.2
531	Shawnee	308	377	314	325	310	0.6	-4.6
510	South Suburban	821	1,093	1,029	1,056	950	15.7	-10.0
533	Southeastern	858	805	869	682	559	-34.8	-18.0
534	Spoon River	421	294	254	272	357	-15.2	31.3
504	Triton	1,133	1,040	1,210	1,203	1,128	-0.4	-6.2
516	Waubonsee	776	889	824	720	807	4.0	12.1
539	Wood	421	359	444	418	413	-1.9	-1.2
	TOTALS/AVERAGES	39,303	36,279	36,752	35,778	35,332	-10.1	-1.2 %

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Table B-2

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS
BY DEGREE, FISCAL YEARS 1993-1997

	1993		1994		1995		1996		1997	
COLLEGIATE LEVEL	**36,525**		**34,485**		**34,959**		**33,874**		**33,441**	
Percent Change	*4.7%*		*-5.6%*		*1.4%*		*-3.1%*		*-1.3%*	
GENERAL ASSOCIATE	624	1.6%	675	1.9%	810	2.2%	815	2.3%	734	2.1%
Percent Change	*30.8%*		*8.2%*		*20.0%*		*0.6%*		*-9.9%*	
BACC/TRANSFER	13,629	34.7%	12,865	35.5%	13,048	35.5%	12,733	35.6%	13,113	37.1%
Percent Change	*2.5%*		*-5.6%*		*1.4%*		*-2.4%*		*3.0%*	
Assoc. in Arts	7,804		7,332		7,304		7,413		7,700	
Assoc. in Science	5,253		5,007		5,085		4,762		4,915	
Assoc. in Arts & Science	572		526		633		526		466	
Assoc. in Engineering Science	--		--		26		32		31	
Assoc. in Fine Arts	--		--		--		--		1	
OCCUPATIONAL	22,239	56.6%	20,936	57.7%	21,089	57.4%	20,310	56.8%	19,588	55.4%
Percent Change	*5.5%*		*-5.9%*		*0.7%*		*-3.7%*		*-3.6%*	
Assoc. in Applied Science	10,217		9,858		9,889		9,769		9,213	
Cert. of 1 Yr. or More	4,710		4,333		4,415		4,214		4,284	
Cert. of Less than 1 Yr.	7,174		6,627		6,659		6,192		6,009	
Vocational Skills Cert.	138		118		126		135		82	
GENERAL STUDIES CERT.	33	0.1%	9	0.0%	12	0.0%	16	0.0%	6	0.0%
Percent Change	*120.0%*		*-72.7%*		*33.3%*		*33.3%*		*-62.5%*	
PRE-COLLEGIATE LEVEL	**2,778**		**1,794**		**1,793**		**1,904**		**1,891**	
Percent Change	*23.2%*		*-35.4%*		*-0.1%*		*6.2%*		*-0.7%*	
ADULT BASIC ED	229	0.6%	248	0.7%	220	0.6%	78	0.2%	145	0.4%
Percent Change	*32.4%*		*8.3%*		*-11.3%*		*-64.5%*		*85.9%*	
ADULT SECONDARY ED	2,549	6.5%	1,546	4.3%	1,573	4.3%	1,803	5.0%	1,741	4.9%
Percent Change	*22.5%*		*-39.3%*		*1.7%*		*14.6%*		*-3.4%*	
ENGLISH AS A SECOND LANG	--	--	--	--	--	--	23	0.1%	5	0.0%
Percent Change	--		--		--		--		*-78.3%*	
TOTAL COMPLETIONS	**39,303**	*100.0%*	**36,279**	*100.0%*	**36,752**	*100.0%*	**35,778**	*100.0%*	**35,332**	*100.0%*
Percent Change	*5.9%*		*-7.7%*		*1.3%*		*-2.7%*		*-1.2%*	

-- = Not Applicable: AES & AFA degrees did not become available until 1995; Prior to 1996 English as a Second Language totals were included in Adult Education data.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Illinois Community College Board

Table B-3

FISCAL YEAR 1997 DUPLICATED COMPLETERS
BY DEGREE AND GENDER

	Male		Female		Total	
COLLEGIATE LEVEL	**12,690** *37.9%*		**20,751** *62.1%*		**33,441** *100.0%*	
GENERAL ASSOCIATE	298 *40.6%*	*2.2%*	436 *59.4%*	*2.0%*	734 *100.0%*	*2.1%*
BACC/TRANSFER	5,087 *38.8%*	*37.6%*	8,026 *61.2%*	*36.8%*	13,113 *100.0%*	*37.1%*
Assoc. in Arts	2,771		4,929		7,700	
Assoc. in Science	2,089		2,826		4,915	
Assoc. in Arts & Science	201		265		466	
Assoc. in Engineering Science	26		5		31	
Assoc. in Fine Arts	0		1		1	
OCCUPATIONAL	7,301 *37.3%*	*53.9%*	12,287 *62.7%*	*56.4%*	19,588 *100.0%*	*55.4%*
Assoc. in Applied Science	3,024		6,189		9,213	
Cert. of 1 Yr. or More	1,671		2,613		4,284	
Cert. of Less than 1 Yr.	2,573		3,436		6,009	
Vocational Skills Cert.	33		49		82	
GENERAL STUDIES CERT.	4 *66.7%*	*0.0%*	2 *33.3%*	*0.0%*	6 *100.0%*	*0.0%*
PRE-COLLEGIATE LEVEL	**850** *44.9%*		**1,041** *55.1%*		**1,891** *100.0%*	
ADULT BASIC EDUCATION	48 *33.1%*	*0.4%*	97 *66.9%*	*0.4%*	145 *100.0%*	*0.4%*
ADULT SECONDARY EDUCATION	801 *46.0%*	*5.9%*	940 *54.0%*	*4.3%*	1,741 *100.0%*	*4.9%*
ENGLISH AS A SECOND LANGUAGE	1 *20.0%*	*0.0%*	4 *80.0%*	*0.0%*	5 *100.0%*	*0.0%*
TOTAL COMPLETIONS	**13,540** *38.3%*	*100.0%*	**21,792** *61.7%*	*100.0%*	**35,332** *100.0%*	*100.0%*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table B-4

FISCAL YEAR 1997 DUPLICATED COMPLETERS
BY DEGREE AND ETHNICITY

	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
COLLEGIATE LEVEL	**1,368**		**106**		**4,371**		**1,892**		**25,436**		**136**		**132**		**33,441**	
	4.1%		*0.3%*		*13.1%*		*5.7%*		*76.1%*		*0.4%*		*0.4%*		*100.0%*	
GENERAL ASSOCIATE	29	2.1%	3	2.5%	190	4.0%	49	2.4%	457	1.7%	1	0.7%	5	3.8%	734	2.1%
	4.0%		*0.4%*		*25.9%*		*6.7%*		*62.3%*		*0.1%*		*0.7%*		*100.0%*	
BACC/TRANSFER	458	33.1%	39	32.8%	1,163	24.7%	598	29.0%	10,760	40.2%	63	45.0%	32	24.2%	13,113	37.1%
	3.5%		*0.3%*		*8.9%*		*4.6%*		*82.1%*		*0.5%*		*0.2%*		*100.0%*	
Assoc. in Arts	199		25		769		400		6,253		31		23		7,700	
Assoc. in Science	244		13		370		190		4,057		32		9		4,915	
Assoc. in Arts & Science	11		1		23		4		427		0		0		466	
Assoc. in Eng. Science	4		0		1		3		23		0		0		31	
Assoc. in Fine Arts	0		0		0		1		0		0		0		1	
OCCUPATIONAL	881	63.7%	64	53.8%	3,013	64.1%	1,245	60.3%	14,218	53.1%	72	51.4%	95	72.0%	19,588	55.4%
	4.5%		*0.3%*		*15.4%*		*6.4%*		*72.6%*		*0.4%*		*0.5%*		*100.0%*	
Assoc. in Applied Science	306		22		972		294		7,570		28		21		9213	
Cert. of 1 Yr. or More	130		14		914		308		2,886		15		17		4284	
Cert. of Less than 1 Yr.	432		26		1,099		635		3,731		29		57		6009	
Vocational Skills Cert.	13		2		28		8		31		0		0		82	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	5	0.1%	0	0.0%	1	0.0%	0	0.0%	0	0.0%	6	0.0%
	0.0%		*0.0%*		*83.3%*		*0.0%*		*16.7%*		*0.0%*		*0.0%*		*100.0%*	
PRE-COLLEGIATE LEVEL	**16**		**13**		**329**		**172**		**1,357**		**4**		**0**		**1,891**	
	0.8%		*0.7%*		*17.4%*		*9.1%*		*71.8%*		*0.2%*		*0.0%*		*100.0%*	
ADULT BASIC ED	4	0.3%	3	2.5%	25	0.5%	4	0.2%	108	0.4%	1	0.7%	0	0.0%	145	0.4%
	2.8%		*2.1%*		*17.2%*		*2.8%*		*74.5%*		*0.7%*		*0.0%*		*100.0%*	
ADULT SECONDARY ED	12	0.9%	10	8.4%	304	6.5%	163	7.9%	1249	4.7%	3	2.1%	0	0.0%	1,741	4.9%
	0.7%		*0.6%*		*17.5%*		*9.4%*		*71.7%*		*0.2%*		*0.0%*		*100.0%*	
ENGLISH AS A 2ND LANG	0	0.0%	0	0.0%	0	0.0%	5	0.2%	0	0.0%	0	0.0%	0	0.0%	5	0.0%
	0.0%		*0.0%*		*0.0%*		*100.0%*		*0.0%*		*0.0%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**1,384**	**100.0%**	**119**	**100.0%**	**4,700**	**100.0%**	**2,064**	**100.0%**	**26,793**	**100.0%**	**140**	**100.0%**	**132**	**100.0%**	**35,332**	**100.0%**
	3.9%		*0.3%*		*13.3%*		*5.8%*		*75.8%*		*0.4%*		*0.4%*		*100.0%*	

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table B-5

FISCAL YEAR 1997 DUPLICATED COMPLETERS
BY DEGREE AND AGE GROUP

	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
COLLEGIATE LEVEL	**4,840** 14.5%		**9,825** 29.4%		**6,182** 18.5%		**6,465** 19.3%		**5,662** 16.9%		**438** 1.3%		**31** 0.1%		**33,441** 100.0%	
GENERAL ASSOCIATE	35 4.8%	0.6%	175 23.8%	1.7%	144 19.6%	2.2%	180 24.5%	2.7%	181 24.7%	3.1%	17 2.3%	3.5%	2 0.3%	4.5%	734 100.0%	2.1%
BACC/TRANSFER	3,075 23.5%	54.5%	5,445 41.5%	53.7%	2,051 15.6%	31.9%	1,422 10.8%	21.1%	1,059 8.1%	18.1%	50 0.4%	10.4%	11 0.1%	25.0%	13,113 100.0%	37.1%
Assoc. in Arts	1,584		3,343		1,209		849		667		38		10		7,700	
Assoc. in Science	1,359		1,880		769		530		365		11		1		4,915	
Assoc. in Arts & Science	123		209		66		40		27		1		0		466	
Assoc. in Eng. Science	9		12		7		3		0		0		0		31	
Assoc. in Fine Arts	0		1		0		0		0		0		0		1	
OCCUPATIONAL	1,729 8.8%	30.6%	4,204 21.5%	41.5%	3,987 20.4%	61.9%	4,863 24.8%	72.2%	4,418 22.6%	75.4%	369 1.9%	76.7%	18 0.1%	40.9%	19,588 100.0%	55.4%
Assoc. in Applied Science	679		2,317		1,863		2,307		1,936		107		4		9,213	
Cert. of 1 Yr. or More	382		857		929		1,068		961		83		4		4,284	
Cert of Less than 1 Yr.	664		1,012		1,172		1,469		1,503		179		10		6,009	
Vocational Skills Cert.	4		18		23		19		18		0		0		82	
GENERAL STUDIES CERT.	1 16.7%	0.0%	1 16.7%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	4 66.7%	0.1%	0 0.0%	0.0%	0 0.0%	0.0%	6 100.0%	0.0%
PRE-COLLEGIATE LEVEL	**803** 42.5%		**310** 16.4%		**256** 13.5%		**270** 14.3%		**194** 10.3%		**45** 2.4%		**13** 0.7%		**1,891** 100.0%	
ADULT BASIC ED	52 35.9%	0.9%	15 10.3%	0.1%	22 15.2%	0.3%	29 20.0%	0.4%	20 13.8%	0.3%	7 4.8%	1.5%	0 0.0%	0.0%	145 100.0%	0.4%
ADULT SECONDARY ED	750 43.1%	13.3%	294 16.9%	2.9%	233 13.4%	3.6%	241 13.8%	3.6%	172 9.9%	2.9%	38 2.2%	7.9%	13 0.7%	29.5%	1,741 100.0%	4.9%
ENGLISH AS A 2ND LANG	1 20.0%	0.0%	1 20.0%	0.0%	1 20.0%	0.0%	0 0.0%	0.0%	2 40.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	5 100.0%	0.0%
TOTAL COMPLETIONS	**5,643** 16.0%	100.0%	**10,135** 28.7%	100.0%	**6,438** 18.2%	100.0%	**6,735** 19.1%	100.0%	**5,856** 16.6%	100.0%	**481** 1.4%	100.0%	**44** 0.1%	100.0%	**35,332** 100.0%	100.0%

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table B-6

FISCAL YEAR 1997 DUPLICATED COMPLETERS
BY DEGREE AND STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
COLLEGIATE LEVEL	**12,858**		**2,921**		**12,061**		**1,184**		**1,476**		**2,941**		**33,441**	
	38.4%		*8.7%*		*36.1%*		*3.5%*		*4.4%*		*8.8%*		*100.0%*	
GENERAL ASSOCIATE	308	2.4%	65	2.2%	206	1.7%	10	0.4%	54	3.5%	91	2.8%	734	2.1%
	42.0%		*8.9%*		*28.1%*		*1.4%*		*7.4%*		*12.4%*		*100.0%*	
BACC/TRANSFER	9,283	71.6%	351	11.9%	1,472	12.0%	636	27.9%	468	30.2%	903	27.7%	13,113	37.1%
	70.8%		*2.7%*		*11.2%*		*4.9%*		*3.6%*		*6.9%*		*100.0%*	
Assoc. In Arts	5,304		222		826		462		290		596		7,700	
Assoc. In Science	3,649		117		539		165		186		279		4,915	
Assoc. In Arts & Science	308		11		104		8		10		25		466	
Assoc. In Eng. Science	21		1		3		1		2		3		31	
Assoc. In Fine Arts	1		0		0		0		0		0		1	
OCCUPATIONAL	3,265	25.2%	2,503	84.6%	10,383	84.3%	537	23.5%	953	61.5%	1,947	59.7%	19,588	55.4%
	16.7%		*12.8%*		*53.0%*		*2.7%*		*4.9%*		*9.9%*		*100.0%*	
Assoc. In Applied Science	1,841		836		5,197		184		305		850		9,213	
Cert. of 1 Yr. or More	630		542		2,388		93		212		419		4,284	
Cert. of Less than 1 Yr.	761		1,121		2,761		258		434		674		6,009	
Vocational Skills Cert.	33		4		37		2		2		4		82	
GENERAL STUDIES CERT.	2	0.0%	2	0.1%	0	0.0%	1	0.0%	1	0.1%	0	0.0%	6	0.0%
	33.3%		*33.3%*		*0.0%*		*16.7%*		*16.7%*		*0.0%*		*100.0%*	
PRE-COLLEGIATE LEVEL	**108**		**38**		**254**		**1,098**		**74**		**319**		**1,891**	
	5.7%		*2.0%*		*13.4%*		*58.1%*		*3.9%*		*16.9%*		*100.0%*	
ADULT BASIC ED	6	0.0%	4	0.1%	30	0.2%	87	3.8%	6	0.4%	12	0.4%	145	0.4%
	4.1%		*2.8%*		*20.7%*		*60.0%*		*4.1%*		*8.3%*		*100.0%*	
ADULT SECONDARY ED	102	0.8%	34	1.1%	224	1.8%	1011	44.3%	63	4.1%	307	9.4%	1,741	4.9%
	5.9%		*2.0%*		*12.9%*		*58.1%*		*3.6%*		*17.6%*		*100.0%*	
ENGLISH AS A 2ND LANG	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.3%	0	0.0%	5	0.0%
	0.0%		*0.0%*		*0.0%*		*0.0%*		*100.0%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**12,968**	100.0%	**2,959**	100.0%	**12,315**	100.0%	**2,282**	100.0%	**1,550**	100.0%	**3,260**	100.0%	**35,332**	100.0%
	36.7%		*8.4%*		*34.9%*		*6.5%*		*4.4%*		*9.2%*		*100.0%*	

*Current student intent is examined. When not available, student intent at time of college entrance is used.
SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table B-7

FISCAL YEAR 1997 DUPLICATED COMPLETERS
BY DEGREE AND DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
COLLEGIATE LEVEL	**4,037** *12.1%*		**5,857** *16.9%*		**23,586** *70.5%*		**161** *0.5%*		**33,441** *100.0%*	
GENERAL ASSOCIATE	118 *16.1%*	2.1%	54 *7.4%*	0.9%	558 *76.0%*	2.3%	4 *0.5%*	2.5%	734 *100.0%*	2.1%
BACC/TRANSFER	1,456 *11.1%*	26.3%	411 *3.1%*	7.1%	11,197 *85.4%*	47.0%	49 *0.4%*	30.4%	13,113 *100.0%*	37.1%
Assoc. In Arts	945		275		6,442		38		7,700	
Assoc. In Science	502		130		4,273		10		4,915	
Assoc. In Arts & Science	6		5		455		0		466	
Assoc. In Eng. Science	3		1		27		0		31	
Assoc. In Fine Arts	0		0		0		1		1	
OCCUPATIONAL	2,462 *12.6%*	44.5%	5,189 *26.5%*	89.3%	11,829 *60.4%*	49.6%	108 *0.6%*	67.1%	19,588 *100.0%*	55.4%
Assoc. In Applied Science	956		492		7,708		57		9,213	
Cert. of 1 Yr. or More	561		1,797		1,903		23		4,284	
Cert. of Less than 1 Yr.	941		2,877		2,163		28		6,009	
Vocational Skills Cert.	4		23		55		0		82	
GENERAL STUDIES CERT.	1 *16.7%*	0.0%	3 *50.0%*	0.1%	2 *33.3%*	0.0%	0 *0.0%*	0.0%	6 *100.0%*	0.0%
PRE-COLLEGIATE LEVEL	**1,494** *78.0%*		**156** *8.2%*		**241** *12.7%*		**0** *0.0%*		**1,891** *100.0%*	
ADULT BASIC ED	122 *84.1%*	2.2%	9 *6.2%*	0.2%	14 *9.7%*	0.1%	0 *0.0%*	0.0%	145 *100.0%*	0.4%
ADULT SECONDARY ED	1,367 *78.5%*	24.7%	147 *8.4%*	2.5%	227 *13.0%*	1.0%	0 *0.0%*	0.0%	1,741 *100.0%*	4.9%
ENGLISH AS A 2ND LANG	5 *100.0%*	0.1%	0 *0.0%*	0.0%	0 *0.0%*	0.0%	0 *0.0%*	0.0%	5 *100.0%*	0.0%
TOTAL COMPLETIONS	**5,531** *15.7%*	100.0%	**5,813** *16.5%*	100.0%	**23,827** *67.4%*	100.0%	**161** *0.5%*	100.0%	**35,332** *100.0%*	100.0%

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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